Curriculum Vita

Abigail Baxter

EDUCATION

Vanderbilt University, Nashville, TN.
Department of Psychology and Human Development
Ph.D., 1990, Developmental Psychology, minor in Developmental Assessment.

University of Maryland Baltimore County, Catonsville, MD.
Department of Psychology
M.A., 1985, Community/Clinical Psychology.

Guilford College, Greensboro, NC.
A.B., 1982, Psychology, minor in Sociology.

EMPLOYMENT

2012-present	Professor (tenured) of Special Education, Department of Leadership and Teacher Education, University of South Alabama
2005 to 2013:	Director of Graduate Studies and Research, College of Education, University of South Alabama.
2002 to 2012:	Associate Professor (tenured) of Special Education, Department of Leadership and Teacher Education, University of South Alabama.
1998 to 2002	Assistant Professor of Special Education, Department of Special Education, University of South Alabama.
1998:	Project Coordinator, University of South Alabama, Project RECEIPT.
1996 to 1998:	Project Director, University of South Alabama, Project RECEIPT.
1996 to 1998:	Visiting Instructor, Department of Special Education, University of South Alabama.
1995 to 1996:	Adjunct Instructor, Department of Special Education, University of South Alabama.
1990-1995	Associate Director of Research and Early Intervention, Early Childhood Research and Intervention Program, Institute for the Study of Developmental Disabilities, University of Illinois at Chicago.
1990-1995	Research Assistant Professor/Visiting Assistant Professor, Department of Special Education, College of Education, University of Illinois at Chicago.

PUBLICATIONS

Reeves, L., Baxter, A., Thompson, T., & Brandt, N. (2025). Qualitative analysis of peer mentoring in an inclusive postsecondary education program for students with intellectual disabilities. *Journal of Inclusive Postsecondary Education*, *6*(2). https://doi.org/10.13021/jipe.2024.4080

Van Haneghan, J. P., Baxter, A. & Switzky, H. N. (2023). Smith-Magenis Syndrome. *Health-related disorders in children and adolescents: A guidebook for understanding and educating* - 2nd ed. Washington, DC: American Psychological Association.

Switzky, H. N., Van Haneghan, J. P., Baxter, A. (2023). Adrenolukodystrophy (X-ALD) Redux: Twenty Years Later. *Health-related disorders in children and adolescents: A guidebook for understanding and educating* - 2nd ed. Washington, DC: American Psychological Association.

Baxter, A. & Reeves, L. M. (2022). Inclusion of digital literacy in transition planning for students with intellectual disabilities. *Journal of Special Education Technology*. doi:10.1177/01626434221120416

Reeves, L. & Baxter, A. (2022). A model for conducting a brief experimental analysis to assess a student's ability to perform a replacement behavior. *Special Education Research, Policy & Practice*, *6*, 140-153. Retrieved from: https://issuu.com/hofstra/docs/2022_edition--special_education_research_policy_?fr=sOGU2MTUyNDE4MjI

Baxter, A. (2021). Review of the Choosing Outcomes and Accommodations for Children – Third Edition. In J. F. Carlson, K F. Geisinger, & J. L. Jonson (Eds.), *Mental Measurements Yearbook* (vol. 21, pp. 662-665). Lincoln: University of Nebraska and the Buros Institute. (Invited, refereed)

Baxter, A. (2021). Social-Emotional Developmental Age Level. In J. F. Carlson, K F. Geisinger, & J. L. Jonson (Eds.), *Mental Measurements Yearbook* (vol. 21, pp. 662-665). Lincoln: University of Nebraska and the Buros Institute. (Invited, refereed).

Spencer, P., Van Haneghan, J. P., & Baxter, A. (2021). Exploring social networks, employment and self-determination outcomes of graduates from a postsecondary program for young adults with an intellectual disability. *Journal of Vocational Rehabilitation*, 55, 251-270. https://content.iospress.com/download/journal-of-vocational-rehabilitation/jvr211161?id=journal-of-vocational-rehabilitation%2Fjvr211161

Spencer, P., Van Haneghan, J. P., Baxter, A., Chanto-Wetter, A., & Meyer, L. (2021). "Tracking Network Growth of Students with Intellectual Disabilities (ID) and Understanding the Challenges, Expectations, and Realizations of Families in a Postsecondary Program, *Journal of Inclusive Postsecondary Education, 3*(1), 24. https://www.ahead.org/professional-resources/publications/jped

Spencer, P., Van Haneghan, J. P., Baxter, A., Chanto-Wetter, A., Perry, L. (2021). It's ok, mom. I got it!": Exploring the Experiences of Young Adults with Intellectual Disabilities in a Postsecondary Program Affected by the COVID-19 Pandemic from their Perspective and their Families' Perspective. *Journal of Intellectual Disabilities, 25*(3), 405-414. https://doi.org/10.1177/17446295211002346

Wooster, D. A., & Baxter, A. (2020). Early intervention programs. In M. Scaffa & S. M. Reitz (Eds.), *Occupational therapy in community-based settings* (3nd ed.). Philadelphia, PA: F.A. Davis. (Invited, refereed)

Baxter, A. (2017). Review of the Sensory Profile 2. In J. F. Carlson, K F. Geisinger, & J. L. Jonson (Eds.), *Mental Measurements Yearbook* (vol. 20, pp. 662-665). Lincoln: University of Nebraska and the Buros Institute. (Invited, refereed).

Baxter, A. (2017). Review of the Test of Auditory Comprehension of Language. In J. F. Carlson, K F. Geisinger, & J. L. Jonson (Eds.), *Mental Measurements Yearbook* (vol. 20, pp. 724-726). Lincoln, NE: University of Nebraska and the Buros Institute. (Invited, refereed).

Baxter, A. (2017). Test bank and PowerPoint slides for Durbin, C. C. & Reese-Weber, M., *Ed Psych Modules* (3rd ed.). Los Angeles, CA: Sage. (Invited)

Baxter, A. (2017). Ancillary materials to accompany R. B. Johnson & L. Christensen (Eds.) *Educational research: Quantitative, qualitative, and mixed approaches* (6th ed.). Los Angeles, CA: Sage. (Invited)

Baxter. A. & Switzky, H. N. (2017). Exploration and curiosity. *Reference module in neuroscience and biobehavioral psychology* (pp.1-11). Elsevier. (Invited)

Baxter, A., & Gaillard, N. B. (2016). *Go South to Freedom: Teacher and Student Learning Guide*. Montgomery, AL: New South Books.

Baxter, A. (2014). Ancillary materials to accompany R. Garguilo *Special education in contemporary society: An introduction to exceptionality (*5th ed.). Los Angeles, CA: Sage.

Baxter, A. (2014). Ancillary materials to accompany R. B. Johnson & L. Christensen (Eds.) *Educational research: Quantitative, qualitative, and mixed approaches* (5th ed.). Los Angeles, CA: Sage.

Baxter, A. (2014). Review of the BRIGANCE Inventory of Early Development II. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *Mental Measurements Yearbook* (pp.98-100). Lincoln: University of Nebraska and the Buros Institute. (Invited, refereed).

Baxter, A. (2014). Review of the Systematic Analysis of Language Transcripts 2010 English Version. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *Mental Measurements Yearbook* (pp. 679-681). Lincoln: University of Nebraska and the Buros Institute. (Invited, refereed).

Wooster, D. A., & Baxter, A. (2014). Early intervention programs. In M. Scaffa & S. M. Reitz (Eds.), *Occupational therapy in community-based settings* (2nd ed., pp. 133-47). Philadelphia, PA: F.A. Davis. (Invited, refereed)

Campbell, D., Baxter, A. & Ellis, D. (2013). The Choices Project: Piloting a Secondary Transition Planning Database. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 4998-5002). Chesapeake, VA: AACE. Retrieved August 21, 2013 from http://www.editlib.org/p/48922. (refereed)

Kinniburgh, L. H., & Baxter, A. (2012). Using Question Answer Relationships in science instruction to increase the reading achievement of struggling readers and students with reading disabilities. *Current Issues in Education, 15*(2). Retrieved from http://cie.asu.edu/ojs/index.php/cieatasu/article/view/915/334

Wright, M., Ellis, D. N., Baxter, A. (2012). The effects of video-based self-evaluation on teacher instructional performance. *Journal of Research in Childhood Education, 26*, 187-198. doi: 10.1080/0256854302012657745. (Refereed)

Baxter, A. (2010a). Review of the Assessment of Literacy and Language. In R. A. Spies, J. F. Carlson, & K. F. Geisinger (Eds.), *The eighteenth mental measurements yearbook* (pp. 22-25). Lincoln: University of Nebraska and the Buros Institute. (Invited, refereed)

Baxter, A. (2010b). Review of the Miller Function and Participation Scales. In R. A. Spies, J. F. Carlson, & K. F. Geisinger (Eds.), *The eighteenth mental measurements yearbook* (pp. 335-337). (Invited, refereed)

Baxter, A. (2009). Developmental disability. In L. Sullivan (Ed.), *SAGE glossary of the social and behavioral sciences* (p. 148). Thousand Oaks, CA: SAGE.

Baxter, A., & Switzky, H. N. (2009). Exploration and curiosity. In J. B. Benson & M. M. Haith (Eds.) *Language, memory, and cognition in infancy and early childhood* (pp. 157-167). San Diego, CA: Academic. (Invited)

Baxter, A., & Switzky, H. N. (2008). Exploration and curiosity. In M. M. Haith & J. B. Benson (Eds.) *Encyclopedia of infant and early childhood development* (Vol. 1, pp. 460-470). San Diego, CA: Academic. (Invited, refereed)

Baxter, A. (2007a). Review of the ITSEA/BITSEA: Infant-Toddler and Brief Infant-Toddler Social and Emotional Assessment. In K. F. Geisinger, R. A. Spies, J. F., Carlson, & B. S. Plake (Eds.), *The seventeenth mental measurements yearbook* (pp. 430-434). Lincoln: University of Nebraska and the Buros Institute. (Invited, refereed)

Baxter, A. (2007b). Review of the Preschool Program Quality Assessment, Second Edition. In K. F. Geisinger, R. A. Spies, J. F., Carlson, & B. S. Plake (Eds.), *The seventeenth mental measurements yearbook* (pp. 668-670). Lincoln: University of Nebraska and the Buros Institute. (Invited, refereed)

Masood, A. F., Turner, L. A., & Baxter, A. (2007). Causal attributions and parental attitudes toward children with disabilities in the United States and Pakistan. *Exceptional Children*, *73*, 475-487. (refereed)

Baxter, A. (2005). Review of the Test of Narrative Language. In R. A. Spies & B. S. Plake (Eds.), *The sixteenth mental measurements yearbook* (pp. 1040-1042). Lincoln: University of Nebraska and the Buros Institute. (Invited, refereed)

Gilbert, S. L., & Baxter, A. (1999). Training early intervention professionals: Families' roles in the process. In *Monograph of the Seventh Annual CSPD Conference on Leadership and Change*. Arlington, VA: National Association of State Departments of Special Education. (Refereed)

Baxter, A., & Kahn, J. V. (1999). Empowerment. In C. A. Smith (Ed.) *The encyclopedia of parenting theory and research* (pp.155-157). Westport, CT: Greenwood Press. (Invited, refereed)

Baxter, A., & Kahn, J. V. (1999). Physical disabilities. In C. A. Smith (Ed.) *The encyclopedia of parenting theory and research* (pp.129-131). Westport, CT: Greenwood Press. (Invited, refereed)

Baxter, A., & Kahn, J. V. (1999). Social supports, needs, and stress in urban families with children enrolled in an early intervention program. *Infant Toddler Intervention*, *9*, 239-257.

Baxter, A., Kahn, J. V., & O'Shea, R. K. (1999). Mental retardation. In C. A. Smith (Ed.) *The encyclopedia of parenting theory and research* (pp.272-274). Westport, CT: Greenwood Press. (Invited, refereed)

O'Shea, R., Kahn, J. V., & Baxter, A. (1999). Urban parenting. In C. A. Smith (Ed.) *The encyclopedia of parenting theory and research* (pp.463-464). Westport, CT: Greenwood Press. (Invited, refereed)

Van Haneghan, J. P, & Baxter, A. (1999). An analysis of CD-ROM and print storybook reading by parents and preschoolers. *Educational Media and Hypermedia 1999*, Association for the Advancement of Computing in Education, Charlottesville, VA. Retrieved from http://editlib.org/p/6976/ (Refereed)

Switzky, H. N., Van Haneghan, J. P., & Baxter, A. (1998). Adrenoleukodystrophy. In L. Phelps (Ed.), *A practitioner's handbook of health related disorders in children and adolescents* (pp.36-41). Washington, DC: American Psychological Association. (Invited, refereed)

Van Haneghan, J. P., Switzky, H. N., & Baxter, A. (1998). Smith-Magenis Syndrome. In L. Phelps (Ed.), *A practitioner's handbook of health related disorders in children and adolescents* (pp. 603-609). Washington, DC: American Psychological Association. (Invited, refereed)

Baxter, A., & Kahn, J. V. (1996). Effective early intervention for inner-city infants and toddlers: Assessing social supports, needs, and stresses. *Infant Toddler Intervention*, *6*, 197-211. (Refereed)

Baxter, A., Butler, L. S., Brinker, R. P, Frazier, W. A., & Wedgeworth, D. M. (1995). Effective early intervention for cocaine exposed infants in an inner-city context. In M. Lewis & M. Bendersky (Eds.) *Mothers, babies, and cocaine: The role of toxins in development* (pp. 335-353). Hillsdale, NJ: Erlbaum. (Invited, refereed)

Brinker, R. P., Baxter, A., & Butler, L. S. (1994). An ordinal pattern analysis of four hypotheses describing the interactions between drug addicted, chronically disadvantaged, and middle class mother-infant dyads. *Child Development, 65*, 361-372. (Refereed)

Knieps, L. J., Walden, T. A., & Baxter, A. (1994). Affective expressions of toddlers with and without Down syndrome in a social referencing context. *American Journal on Mental Retardation, 99,* 301-312. (Refereed)

Brinker, R. P., Frazier, W. A., & Baxter, A. (1992). Maintaining involvement of inner city families in early intervention through a program of incentives: Looking beyond family systems to societal systems. *OSERS News in Print*, *4*(3), 8-17. Retrieved from: http://www.eric.ed.gov/PDFS/ED345425.pdf (Invited)

Walden, T. A., Knieps, L. J., & Baxter, A. (1991). Contingent provision of social information by parents of normally developing and delayed children. *American Journal on Mental Retardation, 96,* 177-187. (Refereed)

Walden, T. A.,& Baxter, A. (1989). The effects of context and age on social referencing. *Child Development*, *60*, 1511- 1518. (Refereed)

OTHER PUBLICATIONS

Baxter, A. (2002). *Resource Materials to Accompany Early Childhood Special Education Inservice Education Clusters.* This curriculum and its resource materials are used for inservice training throughout the state of Alabama.

Baxter, A. (2000). *Early Childhood Special Education In Service Education Clusters.* Curriculum developed for Alabama's Early Intervention System. This curriculum and its resource materials are used for inservice training throughout the state of Alabama.

Campbell, D. J., Ellis, D. N., & Baxter, A. (2009). *White paper for Center for Research and Education in Autism and Developmental Disabilities (CREADD)*. Presented to the Vice Presidents for Academic Affairs and Medical Affairs, and the Deans of the Colleges of Education, Medicine, Arts and Sciences, and Allied Health. (Invited)

Campbell, D. J., Ellis, D. N., Baxter, A., &. Nicholls, K. (2008). *Alabama Autism Awareness Assessment*. Report to the Alabama Autism Task Force, the Governor, and Legislature.

FUNDED GRANTS AND CONTRACTS

Baxter, A., Paid Work Experiences for Students in PASSAGE USA, Sponsored by Southwest Alabama Partnership for Training and Employment, $249,233/year. Funding period July 1, 2025 - June 30, 2027. (Author and PI)

Baxter, A., Paid Work Experiences for Students in PASSAGE USA, Sponsored by Southwest Alabama Partnership for Training and Employment, $231,136/year. Funding period July 1, 2024 - June 30, 2025. (Author and PI)

Baxter, A., Paid Work Experiences for Students in PASSAGE USA, Sponsored by Southwest Alabama Partnership for Training and Employment, $176,189/year. Funding period July 1, 2023 - June 30, 2024. (Author and PI)

Zlomke, K., Baxter, A, Van Haneghan, J. P., Supporting autistic college students with PEERS©-Campus: Impact on social skills, social engagement, and campus belongingness, Sponsored by USA Research and Scholarly Development Grant, Internal to the University, $25,000.00. (May 2023 - May 2024).

Baxter, A., Paid Work Experiences for Students in PASSAGE USA, Sponsored by Southwest Alabama Partnership for Training and Employment, $151,661/year. Funding period July 1, 2021 - June 30, 2023. (Author and PI)

Baxter, A. (Principal), Reeves, L., Thompson, T., & Getch, Y. Q. (2020). PASSAGE USA Expansion," U.S. Department of Education, Office of Postsecondary Education, Transition Programs for Students with Intellectual Disabilities competition, $2,300,000 Funding period October 2020-September 2025. (Co-author and PI)

Baxter, A., Campbell, D. J., & Ellis, D. N. (2015) PASSAGE USA: Preparing All Students Socially and Academically for Gainful Employment at the University of South Alabama. U.S. Department of Education, Office of Postsecondary Education, Transition Programs for Students with Intellectual Disabilities competition, $2,004,324. Funding period October 2015-September 2021. (Co-author and PI)

Campbell, D. J., Baxter, A., & Ellis, D. N. (2008). *Project CHOICES.* U.S. Department of Education, Institute for Education Sciences, National Center for Special Education Research, Special Education Research Grants competition. $1,300,093. Funding period: August 2009 – July 2012. (Co-author and Co-PI)

Campbell, D. J., Baxter, A., & Ellis, D. N. (2007). *Project CHOICES: The Development and Evaluation of a Family-Centered Computer-Based Transition Planning System***.** Alabama Council for Developmental Disabilities. $75,000. Funding period: December 2007 – September 2009. (Co-author and Co-PI)

Campbell, D. J., Ellis, D. N., Nicholls. K., & Baxter, A. (2007). *Autism Needs Assessment*. Alabama Council for Developmental Disabilities. $25,000. Funding period: January – April 2008. (Co-author and Co-PI)

Ellis, D. N., & Baxter, A. (2006). *Project CRUISE: Collaborative Retention, Utilization, and Instruction for Special Educators*. U.S. Department of Education Office of Innovation and Improvement. $1,272,814. Funding period October 2006-September 2011. (Co-author)

Baxter, A. (2007). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama State Department of Education, State Improvement Grant. $80,533. Contract funding period October 2007-September 2008. (Author, PI)

Baxter, A. (2006). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama State Department of Education, State Improvement Grant. $80,533. Contract funding period October 2006-September 2007. (Author, PI)

Baxter, A. (2005). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum.* U. S. Department of Education through the Alabama State Department of Education, State Improvement Grant. $74,971. Contract funding period October 2005-September 2006. (Author, PI)

Baxter, A. (2004). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama State Department of Education, State Improvement Grant. $73,750. Funding period October 2004-September 2005. (Author, PI)

Baxter, A. (2003). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum.* U. S. Department of Education through the Alabama Department of Rehabilitation Services. $53,495. Funding period October 2003-September 2004. (Author, PI)

Baxter, A. (2002). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama Department of Rehabilitation Services. $69,645. Funding period October 2002-September 2003. (Author, PI)

Baxter, A. (2001). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum.* U. S. Department of Education through the Alabama Department of Rehabilitation Services. $71,006. Funding period October 2001-September 2002. (Author, PI)

Baxter, A. (2000). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum.* U. S. Department of Education through the Alabama Department of Rehabilitation Services. $71,006. Funding period October 2000-September 2001. (Author, PI)

Baxter, A. (1999). *Field Testing Early Intervention Inservice Training Clusters.* U. S. Department of Education through the Alabama Department of Rehabilitation Services.

$71,006. Funding period October 1999-September 2000. (Author, PI)

Baxter, A. (1998). *A Collaborative Effort to Develop Special Instruction Training Materials.* U. S. Department of Education through the Alabama Department of Rehabilitation Services. $71,006. Funding period December 1998-September 1999. (Author, PI)

Baxter, A., McNeill, J. H., & Cronis, T. G. (1996). *Project RECEIPT: Reaching Essential Competencies in Early Intervention and Preschool Training.* U.S. Department of Education. Early Childhood Special Education Personnel Preparation Project. $479,880. Funding period: October 1996-September 1999. (Co author, Project Director, Project Coordinator)

Brinker, R. P., & Baxter, A. (1991). *Facilitation of intersubjectivity to remediate language delay of preschool children with mental retardation*. U.S. Department of Education. Office of Special Education and Rehabilitation Services, Office of Special Education Programs Field Initiated Research Project. $459,132. Funding period October 1992-September 1996. (Co PI)

Baxter, A., Frazier, W. A., & Brinker, R. P. (1990). *Connection Hints: A Model Project for Implementing PL 99-457 in a Large Inner City.* Department of Education, Office of Special Education and Rehabilitation Services, Office of Special Education Programs 3+2 Model Demonstration Project. $591,930. Funding period: October 1991-September 1996. (Co PI)

OTHER GRANT ACTIVITIES

2000 - 2002, Participating Faculty
PT3 Project: Preparing Tomorrow's Teachers to Use Technology. This project provides faculty and students with laptop computers to be used in classroom, practicum and fieldwork settings. Faculty model the use of technology and assist students in accessing technological resources specific to their discipline or area of certification.

2001-2006, Outside Evaluator
Early Childhood Low Incidence Personnel Preparation System: ECLIPPS. Project Director, Samera Baird, Department of Rehabilitation and Special Education, Auburn University. Interview students about curriculum, courses, instructors, and field experiences. Perform summative and formative evaluations for this 5-year federally-funded training grant. This grant will use distance education to provide inservice training for individuals working with infants and toddlers with disabilities in Alabama.

2002-2007, Outside Evaluator
Early Childhood Special Education Master's Program. Project Director, Amy Sue Reilly, Department of Rehabilitation and Special Education, Auburn University. Interview students about curriculum, courses, instructors, and field experiences. Perform summative and formative evaluations for this 5-year federally-funded training grant.

CONFERENCE PRESENTATIONS

Reeves, L. M. & Baxter, A. (2025). *Building inclusive workplaces: Bridging the skills gap for hiring individuals with intellectual disabilities*. Paper presented at Division on Career Development and Transition (DCDT), Council for Exceptional Children, Denver, CO (October 11, 2025).

Reeves, L., Baxter, A., & Wright, B. (2025). *Check-In Like a Pro: Peer Mentor Edition*, 2025 TPSID Project Director Meeting, Think College, Denver, CO. (July 14, 2025).

Baxter, A., Reeves, L., Van Haneghan, J. P., Thompson, T. J., Getch, Y. Q. (2024). *Evaluating students' readiness for postsecondary education during a summer camp*. State of the Art Conference on Inclusive Postsecondary Education and Individuals with Intellectual Disability, Syracuse University, Chapel Hill, NC. (October 2024).

Baxter, A., Reeves, L., Thompson, T. J. (2024). *Preparing Students with Disabilities for Transition: Explicitly Addressing Transportation Needs and Supports*, Mega Conference 2024, Alabama Department of Education, Mobile AL. (July 9, 2024).

Reeves, L., Baxter, A., & Thompson, T. J. (2023). *Peer Mentor Perspectives about their Mentoring Experience and Beyond*, Council for Exceptional Children Division on Career Development and Transition, Reno, NV. (October 20, 2023).

Baxter, A., Reeves, L., & Getch, Y. Q., (2023). *Getting from Here to There: The Importance of Including Transportation Needs in Transition Plans*, Council for Exceptional Children Division on Career Development and Transition, Reno, NV. (October 19, 2023).

Crabtree, K., Brooks, K., & Baxter, A. (2023). *The 3 Ts of Transportation: Teaching, Technology, and Transition,* 2023 TPSID Project Directors Meeting, Think College, Portland, OR (July 18, 2023).

Crabtree, K., Brooks, K., & Baxter, A. (2023). *Planning Ahead: Person-Centered Planning for Life After College,* 2023 TPSID Project Directors Meeting, Think College, Portland Oregon. (July 17, 2023).

Baxter, A., Thompson, T. J., Reeves, L., & Van Haneghan, J. P. (2022). *Asking the experts: Using peer mentor feedback to guide program evaluation in a postsecondary education program for students with intellectual disabilities.* Paper presented at Division on Career Development and Transition (DCDT), Council for Exceptional Children, Little Rock, AR (November 5, 2022).

Baxter, A., Thompson, T. J., Reeves, L., Van Haneghan, J. P., & Getch, Y. (2022). *Initial development of a model to assess high school students' readiness for postsecondary education through multiple lenses during a summer preview camp*. Paper presented at Division on Career Development and Transition (DCDT), Council for Exceptional Children, Little Rock, AR (November 3, 2022).

Reeves, L. & Baxter, A. (2022). *Preparing high school students with intellectual disabilities for the transition to postsecondary education*. Paper presented at Division on Career

Development and Transition (DCDT), Council for Exceptional Children, Myrtle Beach, SC.(May 16, 2022).

Reeves, L., Baxter, A., Thompson, T. J., & Brandt, N. (2022). *Qualitative analysis of peer mentoring in a postsecondary education program for students with intellectual disabilities*. Paper presented at Division on Career Development and Transition (DCDT), Council for Exceptional Children, Myrtle Beach, SC. (May 16, 2022).

Baxter, A., Reeves, L., & Van Haneghan, J. P. (2020)., *Students', mentors', and parents' perceptions of experiences of students with intellectual disability in a postsecondary education program*. Paper presented at Division on Career Development and Transition (DCDT), Council for Exceptional Children Little Rock, AR. (2020). Conference cancelled due to COVID

Beverly, B. L., Eadler, A., Williams, D., Estis, J., Garand, K. L., & Baxter, A., (2020*). Parent-implemented intervention: Perceptions of clinical educators*. Paper presented at American Speech Language and Hearing Association, San Diego, CA. (Conference Canceled due to COVID).

Reeves, L. & Baxter, A.(2020). *Peer mentoring: lessons learned.* Paper presented at Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) Virtual Project Director Meeting, (July 21, 2020).

Baxter, A., (2020). IDEIA v. ADA: *Supports for students with disabilities in college.* Paper presented at Auburn Transition Leadership Institute, Auburn, AL. (March 3, 2020).

Papay, C., Grigal, M., Morningstar, M., Baxter, A. (2019). *Lessons learned in developing inclusive higher education programs for students with intellectual disabilities*. Paper presented at Council for Exceptional Children Division on Career Development and Transition, Seattle, WA. (October 25, 2019).

Chanto-Wetter, A. & Baxter, A. (2019). *Effective postsecondary instruction via behavior skills and in situ training.* Paper presented at Council for Exceptional Children Division on Career Development and Transition, Seattle, WA. (October 24, 2019).

Baxter, A., Perry, L., & Van Haneghan, J. P. (2019) *Transition to employment: What works and doesn't work.* Paper presented at Council for Exceptional Children Division on Career Development and Transition, Seattle, WA. (October 24, 2019).

Baxter, A., Van Haneghan, J. P., & Licata, A. (2019). *Quality of life for students and graduates of postsecondary education programs*. Paper presented at Southeastern Postsecondary Education Alliance Capacity Building Institute, Charleston, SC. (May 16, 2019).

Baxter, A., Van Haneghan, J. P., & Spencer, P. (2019*). Students and parents' reports of social networks: quantitative and qualitative data from TPSID participants*. Paper presented at American Educational Research Association, Toronto, Ontario, Canada. (April 4, 2019).

Campbell, D. J. & Baxter, A., (2019). *PASSAGE USA Preparing All Students Socially and Academically for Gainful Employment*. Paper presented at Alabama Transition Conference, ATLI, Auburn AL. (March 4, 2019).

Spencer, P., Baxter, A, & Chanto-Wetter, A. (2018), Using ego network analysis as a means for analyzing the social network of individuals with *intellectual disabilities as they progress towards self-determination*. Paper presented at American Evaluation Association, Cleveland, Ohio. (October 31, 2018).

Kennedy, E. T., Anderson, S., Baxter, A., Lee, S., & Young, A. (2018). *Parenting interactions during play between mothers and children in the Gulf Coast region of the US to support positive developmental outcomes.* Poster presented at Council for Exceptional Children Division for Early Childhood, Orlando, FL. (October 2018).

Chanto-Wetter, A., Baxter, A. & Van Haneghan, J. P. (2018). *Effective methods of instruction to address post-secondary education curriculum needs of students with intellectual disabilities*. Paper presented at Consortium for Educational Assessment and Teaching Effectiveness, Williamsburg, VA. (October 2018).

Chanto-Wetter, A., Baxter, A., & Van Haneghan, J. P. (2018). *Formative assessment system for facilitating training for young adults with intellectual disabilities in postsecondary programs*. Paper presented at American Evaluation Association, Cleveland, OH. (October 2018).

Baxter, A., Van Haneghan, J. P., Spencer, P., Chanto-Wetter, A., Meyer, L., & Campbell, D. J. (2018). *Student and parent reports of social networks of postsecondary education students with ID*. Paper presented at Council for Exceptional Children Division on Career Development and Transition, Cedar Rapids, IA. (October 26, 2018).

Donaldson, A. B., Baxter, A., Chanto-Wetter, A., & Perry, L. (2018). *A Hospitality and Tourism Campus/Community Partnership.* Paper presented at Institute for Community Inclusion, TPSID Project Director's Meeting, Albuquerque, New Mexico. (July 2018).

Baxter, A. Van Haneghan, J. P. Campbell, D. J. Spencer, P. (2017). *Stakeholder beliefs about postsecondary education for individuals with intellectual disabilities*. Paper presented to Division on Career Development and Transition, Council for Exceptional Children, Milwaukee, WI. (October 13, 2017).

Chanto-Wetter, A. Baxter, A. Van Haneghan, J. P. (2017). *Developing a system for formative assessment for academic and independent living skills among postsecondary students with intellectual disabilities.* Paper presented at Consortium for Educational Assessment and Teaching Effectiveness, Virginia Beach, VA. (October 6, 2017).

Campbell, D. J. & Baxter, A., *PASSAGE USA Preparing All Students Socially and Academically for Gainful Employment*, Alabama disABILITY Conference Arc of Alabama, Montgomery, AL. (February 28, 2017).

Baxter, A. & Campbell, D. J. (2017). *PASSAGE USA: Preparing All Students Socially and Academically for Gainful Employment", Strengthening the Community Engaged Research & Scholarship Tool Box*, USA Center for Healthy Communities, Mobile, AL. (January 13, 2017).

Baxter, A. (November, 2015). *Changing Definitions of Disabilities across years and schools in Alabama*. Paper presented at the Annual Meeting of the Mid-South Educational Research Association. Lafayette, LA.

Ellis, D. N., Baxter, A., & Turner, L. A. (April, 2015). *The relationship of public school district characteristics to identification patterns of students with developmental disabilities in alabama: 2009-2013*. Poster presented at the Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities. New Orleans, LA.

Ellis, D. N., Baxter, A., Soto, R. & Chanto-Wetter, A. (2014, June). *Comparison of Inclusion in School and Community in Costa Rica and the USA.* Poster presentation at the 138th Annual Meeting and Conference of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.

Campbell, D. J., Baxter, A., Pardue, H. J. & Ellis, D. N. (November, 2013). *Project CHOICES: A transition planning database for students, parents, and teachers*. Paper to be presented at 17th International Division on Career Development and Transition Conference. Williamsburg, VA.

Campbell, D., Baxter, A. & Ellis, D. (March, 2013). *The Choices Project: Piloting a secondary transition planning database*. Paper presented at the Society for Information Technology & Teacher Education International Conference 2013. New Orleans, LA.

Baxter, A., & Turner, L. A. (January, 2013) *The relationship between parents' attributions, depression, development, and parents' attitudes toward their young children with disabilities (La influencia de las atribuciones y actitudes que tienen los padres hacia los hijos con discapacidad)*. Paper presented at II Simposio Educación Especial 2013. University of Costa Rica, San Jose, Costa Rica.

Campbell, D. J., Baxter, A., Ellis, D. N., & Pardue, H. J. (2012, March). *The Choices Project*: A *transition planning and information system*. Paper presented at the Alabama Transition Conference XXII, Auburn, AL.

Baxter, A., & Turner, L. A., (2012, February). *The influence of parental attributions and attitudes toward parenting children with disabilities on parents' perceptions of their children and children's development.* Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA

Campbell, D. J. Ellis, D. N., Baxter, A., & Pardue, H. (2011, October). *The Choices Project: A transition planning and information system.* Poster presented at the Division for Career Development and Transition, Kansas City, MO.

Baxter, A. & Van Haneghan, J. P. (2011, September). *Improving graduate student comprehensive exam performance through formative assessment*. Poster presented at the 2011 National Evaluation Institute, Oxford, MS.)

Campbell, D. J., Ellis, D. N., Baxter, A., & Pardue, H. J. (2011, July). *Improving transition outcomes for students: The Choices Project*. Paper presented at The Alabama Department of Education MEGA Conference 2011, Mobile, AL.

Baxter, A., & Turner, L. A. (2011, March). *Parental attributions, perceptions, and attitudes toward parenting children with disabilities*. Poster presented at The Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Campbell, D. J., Ellis, D. N. Baxter, A. & Pardue, H. J. (2011, March). *The Choices Project*. Paper presented at the Alabama Transition Conference XXI, Auburn, AL.

Ellis, D. N., Baxter, A., Campbell, D. J., Pardue, H. J., & Zito, S. T. (2010, July). *Improving transition outcomes for students in special education*. Paper presented at the Biennial Conference of the Division of International Special Education and Services of the Council for Exceptional Children, Riga, Latvia.

Campbell, D. J., Baxter, A., Ellis, D. N., & Pardue, H. J. (2010, June). *Transition outcomes for special education secondary students: Choices Project*. Poster session presented at Connecting Research, Policy and Practice: Fifth Annual IES Research Conference and Poster Exhibition, National Harbor, MD.

Baxter, A. & Ellis, D. N. (2010, February). *Developing a discriminative multi-factorial assessment for delayed and at-risk children*. Paper presented at the Conference for Research and Innovation in Early Intervention, San Diego, CA

Campbell, D. J., & Baxter, A. (2010, February). *Young children with autism: The results of a statewide poll on autism spectrum disorders*. Paper presented at the Conference for Research and Innovation in Early Intervention, San Diego, CA.

Reilly, A., Campbell, D. J., & Baxter, A. (2009, November*). Embedding effective interventions for communication-Language and early reading for successful inclusion*. Paper presented at the Annual Meeting of the Association for Individuals with Severe Handicaps, Pittsburgh, PA

Baxter, A., & Campbell, D. J. (2009, August). *How early? Theories and best practices in Early Childhood Special Education: Impact on young children with Autism and other Developmental Disabilities and their families*. Paper presented at University of South Alabama, Center for Autism and Developmental Disabilities, Grand Rounds, Mobile, AL.

Campbell, D. J., Nicholls, K., Ellis, D. N., Baxter, A., & Swingle, H. M. (2009, May). *Alabama polling data regarding Autism Spectrum Disorders.* Pediatric Academic Societies' Annual Meeting, Baltimore, MD.

Baxter, A., Campbell, D. J., & Ellis, D. N. (2009, February). *Toward an ecological approach to choosing a functional communication system.* Paper presented at the Alabama Federation Council of Exceptional Children Superconference, Birmingham, AL.

Campbell, D. J., & Baxter, A. (2009, February). *Bridging the gap between research and practice: Is PECS a research-based instructional strategy?* Paper presented at the Alabama Federation Council of Exceptional Children Superconference, Birmingham, AL.

Nguyen, M. K., Baxter, A., & Turner, L. A. (2009, February). *Attitudes toward Intellectual Disabilities*. Poster presentation at the Southeastern Psychological Association, New Orleans, LA.

Baxter, A. (2008, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundations.* Paper presented at the Alabama Early Intervention and Preschool Conference, Mobile, AL .

Campbell, D. J., Baxter, A., Ellis, D. N., & Cronis, T. G. (2008, October). *Toward an ecological approach to choosing an alternative functional communication system.* Paper presented at the 11th International Conference on Cognitive Disabilities, Autism and Other Developmental Disabilities, San Diego, CA.

Campbell, D. J., Ellis, D. N., Baxter, A., &. Nicholls, K (2008, April) *Alabama Autism Awareness Assessment*. Report to the Alabama Autism Task Force, the Governor, and Legislature, Montgomery, AL.

Van Haneghan, J. P., & Baxter, A. (2008, March*). Passive referencing: A problem with student literature reviews*. Paper discussion session presented at the Annual Meeting of the American Educational Research Association, New York, NY.

Campbell, D. J., Ellis, D. N., & Baxter, A. (2008, February). *Preliminary data from the Autism Needs Assessment Statewide Poll*. Presentation at the Superconference of the Alabama Federation of the Council for Exceptional Children, Birmingham, AL.

Ellis, D. N. Campbell, D. J., & Baxter, A. (2008, February*). Results from the Autism Needs Assessment*. Poster presented at the Alabama Autism Conference, Tuscaloosa, AL.

Campbell, D. J., & Baxter, A. (2008, February). *Bridging the gap between research and practice: Is PECS a research-based instructional strategy*? Paper presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Baxter, A. (2007, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundations*. Paper presented at the Alabama Early Intervention and Preschool Conference, Birmingham, AL .

McGowan, M. W., Campbell, D. J., Baxter, A., & Ellis, D. N. (2007, November). *Project CRUISE: Collaborative Retention and Utilization for the Induction of Special Educators*. Paper presented at the Annual Meeting of the Council for Exceptional Children Teacher Education Division, Milwaukee, WI.

Baxter, A. (2006, November). *The AEPS: Assessment, Evaluation, and Programming System*. Invited paper at the Alabama Early Intervention and Preschool Conference, Mobile, AL .

Baxter, A. (2005, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundations*. Paper presented at the Alabama Early Intervention and Preschool Conference, Birmingham, AL .

Ellis, D. N., & Baxter, A. (2005). *Symposium on Observation of Classroom Behavior*. Panel member. Annual Meeting of the Mid South Educational Research Association. Proposal was accepted but conference was cancelled due to Hurricane Katrina.

Baxter, A., Ellis, D. N., & Carroll-Hernandez, T. (2005, February). *Functional behavioral assessment*. Paper presented at Alabama Federation of the Council for Exceptional Children Superconference, Auburn, AL.

Baxter, A. (2004, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundations*. Paper presented at the Alabama Early Intervention and Preschool Conference, Mobile, AL .

Ellis, D., Baxter, A., Campbell, M., Meyer, J., & Thomas, A. (February, 2003). *Roles and responsibilities in teacher training and development*. Panel discussion at the Alabama Federation of the Council for Exceptional Children Superconference, Auburn, AL.

Baxter A. (2000, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundations*. Paper presented at the Alabama Early Intervention and Preschool Conference, Mobile, AL.

Baxter, A. (2000, February). *Serve them now or serve them later: At-risk children and early childhood special education*. P aper presented at the Alabama Federation Council for Exceptional Children Super Conference, Tuscaloosa, AL.

Gilbert, S. L., & Baxter, A. (1999, December). *Training early intervention professionals: How can families be involved?*. Paper presented at the Division for Early Childhood International Conference, Washington, DC.

Van Haneghan, J. P., & Baxter, A. (June, 1999). *An analysis of CD-ROM and print storybook reading by parents and preschoolers*. Paper presented at the Ed-Media Conference, Seattle, WA.

Gilbert, S. L., & Baxter, A. (1999, May). *Training early intervention professionals: Families' roles in the process*. Paper presented at the Seventh Annual CSPD Conference on

Leadership and Change, Arlington, VA.

Baxter, A., & Gilbert, S. L. (1999, January) *Family involvement in training early intervention professionals*. Paper presented at the Alabama Federation Council for Exceptional Children Super Conference, Auburn, AL.

Baxter, A., & McNeill, J. H. (1997, November). *Let's start at the very beginning: Cognitive and language development in very young children*. Paper presented at the 1997 Alabama Early Intervention and Preschool Conference, Mobile, AL.

Baxter, A. (1996, April). *Involving inner-city families in 0-3 early intervention programs.* Symposium participant. Annual Meeting of the Council for Exceptional Children, Orlando, FL.

Van Haneghan, J. P., & Baxter, A. (1996, March). *HOME improvement: The relation between changes in home environment and changes in school achievement, self-worth, and behavior problem scores*. Paper presented at the 29th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Kahn, J. V., & Baxter, A. (1995, April). *Social support needs of lower income families in an early intervention program*. Paper presented at the Young Adult Institute Conference on Early Childhood and Disability, New York, NY.

Baxter, A., & Kahn, J. V. (1995, March). *Social support needs of lower income families in an early intervention program.* Paper presented at the 28th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Baxter, A. (1994, December). *3+2 Model Demonstration Projects*. Paper presented at U.S. Department of Education EEPCD Project Directors' Meeting, Washington, DC

Frazier, W. A., & Baxter, A. (1994, December). *Connection Hints: A model project for implementing PL 99-457 in a large inner city*. Paper presented at the National Center for Clinical Infant Programs, Dallas, TX.

Baxter, A., Reyna, E., Kennedy, A. S., & Brinker, R. P. (1994, March). *Contingency Intervention: A new curriculum for early intervention*. Paper presented at the 27th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Butler, L. S., Baxter, A., Brinker, R. P., & Kennedy, A. S. (1993, December). *Environmental mediators of developmental outcomes of children prenatally exposed to cocaine*. Paper presented at the National Center for Clinical Infant Programs. Washington, DC.

Brinker, R. P., Baxter, A., Butler, L. S., & Fox, S. E. (1993, March). *Explaining why individual mothers change their responsivity to child behavior: An ordinal pattern analysis*. Paper

presented at the Biennial Meeting of the Society for Research in Child Development, New Orleans, LA.

Brinker, R. P., Baxter, A., & Frazier, W. A. (1992, March). *Socioeconomic status modulates the effects of family stress and early intervention participation upon the subsequent development of infants with mental retardation*. Paper presented at the 25th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Baxter, A., Brinker, R. P., Schutter, L. S., & Summers, H. (1992, May*). Is early intervention appropriate for drug exposed infants: Comparisons with other infants with developmental delays*. Paper presented at the Eighth International Conference on Infant Studies, Miami Beach, FL.

Baxter, A., Brinker, R. P., Frazier, W. A., & Schutter, L. S. (1991, December). *Early intervention for infants prenatally exposed to cocaine: Developmental and interactional analyses*. Paper presented at the National Center for Clinical Infant Programs- National Training Institute, Washington, DC.

Baxter, A., & Walden, T. A. (1991, April). *Children's initial affective reactions and social referencing*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Baxter, A., Knieps, L. J., & Walden, T. A. (1990, April). *Social referencing and affective shifts in infants with Down syndrome.* Paper presented at the Biennial meeting of the International Society for Infant Studies, Montreal, Quebec, Canada.

Baxter, A., Walden, T. A., & Knieps, L. J. (1990, March). *Parent-child interaction in social referencing: Reciprocal influences.* Paper presented at the Conference on Human Development, Richmond, VA.

Walden, T. A., Knieps, L. J., & Baxter, A. (1989, April). *The effect of parental contingency on infant social referencing*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Kansas City, MO.

Baxter, A., Knieps, L. J., & Walden, T. A. (1989, March*). Social referencing and affect regulation in infants with Down Syndrome.* Paper presented at the 22nd Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Walden, T. A., Ogan, T. A., & Baxter, A. (1988, April). *Individual differences in active social referencing.* Paper presented at the Biennial meeting of the International Society for Infant Studies, Washington, DC.

Baxter, A. (1988, March). *Differential effects of parental messages and antecedent affect on two components of social referencing.* Paper presented at the Conference on Human Development, Charleston, SC.

Walden, T. A., Baxter, A., & Knieps, L. J. (1988, March). *Contingency in social interaction*. Paper presented at the 21st Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Walden, T. A., Ogan, T. A., & Baxter, A. (1987, April). *The effect of context on infant social referencing*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Baxter, A., & Van Haneghan, J. P. (1987, March). *Physically disabled adolescents' contact with friends.* Paper presented at the 20th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Walden, T. A., & Baxter, A. (1987, March). *Social referencing in developmentally delayed children.* Paper presented at the 20th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Baxter, A. (1986, March*). Social-cognitive development in physically disabled adolescents.* Paper presented at the Conference on Human Development, Nashville, TN.

INVITED PRESENTATIONS

Baxter, A., (2025). "PASSAGE USA Program, Partners in Policymaking Alabama, Virtual. (May 27, 2025). Partners in Policymaking Alabama Session 4: Inclusive Education,

Baxter, A., (2024). "PASSAGE USA Program, Partners in Policymaking Alabama, Virtual. (April 27, 2024). Partners in Policymaking Alabama Session 4: Inclusive Education.

Baxter, A., Heinl, J. (Other), Meeting with students and families at Baker High School, "PASSAGE USA", Baker High School, Mobile, AL. (March 29, 2024).

Baxter, A., Postsecondary informational Event, "PASSAGE USA", The Institute for Disability Studies, University of Southern Mississippi, virtual. (February 28, 2024).

Baxter, A. (2018, March). *Endrew F. v. Douglas County School District: The Supreme Court's Decision and it's Impact on Special Education.* Presentation to USA Autism Grand Rounds-Autism Interest Group at USA, Mobile, AL.

Baxter, A. (2018, February). *The Untapped Resource: Hiring Individuals with Disabilities.* Presentation at 2nd Annual Hospitality and Tourism Workforce Summit, USA Hospitality and Tourism Workforce Innovation Alliance, Mobile, AL.

Baxter, A. (2017, December). Panel member. Clinical Skills Cultural Competency: Cultural Diversity in Medicine, USA College of Medicine, Mobile, AL.

Baxter, A. (2017, January). *Education for Students with Developmental Disabilities: Possibilities and Limitations*. Presentation to USA Autism Grand Rounds - Autism Interest Group at USA, Mobile, AL.

Baxter, A., (2016, August). *Cognition and School Readiness Goals.* Presentation to Gulf Regional Early Childhood Services Mobile AL

Baxter, A. (2016, January). *Milestones in Language* Development. Presentation to Gulf Regional Early Childhood Services, Mobile AL.

Baxter, A. (2015, July). *Milestones in Cognitive Development*. Presentation to Gulf Regional Early Childhood Services, Mobile AL.

Baxter, A. (2015, May). *Evidence-Based Interventions*. Presentation at Changing Lives, Changing Minds: Second Annual District Conference, Early Intervention Council of Southwest Alabama, Mobile AL.

Baxter, A. & Fassbender, P. (2015, May). *Embedded Interventions*. Presentation at Changing Lives, Changing Minds: Second Annual District Conference, " Early Intervention Council of Southwest Alabama, Mobile AL.

Baxter, A. (2014, November). *Behavior Management*. Presentation at Gulf Regional Early Childhood Services, Mobile AL.

Baxter, A., (2014, October). *The Battelle Developmental Inventory 2nd Edition*. Presentation to Early Intervention Council of Southwest Alabama, Mobile AL.

Baxter, A. (2014, September). *Milestones in Cognitive Development*. Presentation at Gulf Regional Early Childhood Services, Mobile AL.

Baxter, A. (2014, August). *Behavior Management*. Gulf Regional Early Childhood Services Early Head Start Mobile, Teacher Training, Mobile AL.

Baxter, A. (2014, June). *The Developmental Assessment of Young Children - Second Edition (DAYC-2).* Presentation to Early Intervention Council of Southwest Alabama, Mobile AL.

Baxter, A. (2014, June). *Milestones in Language Development*. Presentation at Gulf Regional Early Childhood Services, Mobile AL

Baxter, A. (2014, April). *Beyond the Guilford Bubble*. Guilford College Distinguished Psychologist Lecture, Department of Psychology, Guilford College, Greensboro, NC.

Kennedy, E., Fassbender, P., Douglas, J., Smith, J., Baxter, A., Donaldson, S., & LeBlanc, K. (2014, April).*Changing Lives, Changing Minds*, Early Intervention Council of Southwest Alabama, Mobile AL.

Baxter, A. (2014, February). *Milestones in Social Emotional Development*. Presentation to Gulf Regional Early Childhood Services, Mobile AL.

Baxter, A. (2013, December), *Milestones in Cognitive Development.* Presentation at Early Childhood Directions, Mobile AL.

Baxter, A. (2013, March). *Milestones in Language Development*. Presentation at Early Childhood Directions, Mobile AL.

Baxter, A. (2012, August). *Using the E-LAP.* Workshop presented to Early Head Start Teachers, Early Childhood Directions, Mobile, AL.

Baxter, A.,& Campbell, D. J., (2009, August). *How early? Theories and best practices in Early Childhood Special Education: Impact on young children with Autism and other Developmental Disabilities and their families*. Presentation at Autism Grand Rounds USA Center for Autism and Developmental Disabilities, Mobile, AL

Campbell, D. J., Baxter, A., Ellis, D. N., & Nicholls, K., (2008, April). *Alabama Autism Awareness Assessment*. Presentation at Autism Legislation Awareness Day Alabama Autism Task force, Montgomery AL.

Baxter, A. (2008, November). A*labama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundation*s. Paper presented at the Alabama Early Intervention and Preschool Conference, Mobile, AL .

Baxter, A. (2007, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundations.* Paper presented at the Alabama Early Intervention and Preschool Conference, Birmingham, AL .

Baxter, A. (2006, May). *Early Intervention 101.* Workshop provided for Early Childhood Directions' Directors' Forum. Mobile, AL

Baxter, A. (2005, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundations*. Paper presented at the Alabama Early Intervention and Preschool Conference, Birmingham, AL .

Baxter, A. (2004, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3:* Foundations. Paper presented at the Alabama Early Intervention and Preschool Conference, Mobile, AL .

Baxter, A. (2004, October). *Teaming in Early Childhood Special Education*. Inservice training provided for Goodwill/Easter Seals of the Gulf Coast, Early Intervention and Preschool Program, Mobile, AL.

Baxter, A. (2004, June). *Special learning concerns and characteristics.* Presenter on panel for workshop entitled "All You Wanted to Know About Cerebral Palsy" sponsored by the

Early Intervention Council of Southwest Alabama, Mobile, AL.

Baxter, A. (2004, February). *Things parents need to know.* Goodwill/Easter Seals of the Gulf Coast's Family Education Meeting, Mobile, AL.

Baxter, A. (2003, October). *Working with families*. Inservice training provided for, Early Intervention and Preschool Program, Mobile, AL.

Baxter, A. (2001, August). *Brain development and experience: The first three years of life.* Inservice training provided for Goodwill/Easter Seals of the Gulf Coast, Early Intervention and Preschool Program, Mobile, AL.

Baxter A. (2000, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundations.* Paper presented at the Alabama Early Intervention and Preschool Conference, Mobile, AL.

Baxter, A. (1999, November). *Early Childhood Special Education Inservice Training Clusters.* Paper presented at the Alabama Early Intervention and Preschool Conference. Huntsville, AL.

Baxter, A. (1999, March) *Philosophy of Early Intervention.* Alabama Department of Rehabilitation Service's Alabama Early Intervention Service's Journey Through Early Intervention. Mobile, AL.

Baxter, A. (1995, April). *Developmental Disabilities.* Chicago Department of Human Service's Head Start Annual Conference. Chicago, IL

Baxter, A. (1994, December). *3+2 Model Demonstration Projects.* US Department of Education EEPCD Project Directors' Meeting. Washington, DC.

Baxter, A. (1992, June). *Early intervention and inner city families.* Presentation made at the UIC Therapeutic Partnership Project Workshop "Is There a Better Way?: Innovative Models of Service Delivery". Chicago, IL.

TEACHING EXPERIENCE

Undergraduate Courses:

SPE 311	Introduction to Partnerships in Special Education
EDU 312	Intellectual and Physical Disabilities
EDU 313	Learning and Behavior Disorders
EDU 354	Serving Students with Severe Disabilities
EDU 362	Behavior Management of Exceptional Children
EDU 372	Behavior Management of Exceptional Children
SPE/EDU 400	Education of Exceptional Children and Youth
SPE 410	Formal and Informal Assessment
SPE/EDU 432	Impact of Typical and Atypical Development on Education
SPE/EDU 433	Issues in the Education of Young Children with Disabilities

SPE 454	Curriculum and Methods for the Developmentally Young
SPE 495/497	Early Childhood Special Education Student Teaching
EDU 499	Senior Honors Project

Graduate Courses:

Characteristics of Handicapped Infants (University of Illinois at Chicago)
Families of Handicapped Children (University of Illinois at Chicago)
Assessment of Handicapped Infants (University of Illinois at Chicago)

CED 576	Supervised Practicum in Counselling
EPY 521	Human Development and Behavior
EPY 602	Advanced Theories of Learning
SPE 512	Ecological Curriculum and Method
SPE 516	Methods for Special Needs Learners
SPE 518	Assessment
SPE 532	Impact of Typical and Atypical Development on Education
SPE 533	Issues in the Education of Young Children with Disabilities
SPE 534	Assessment of the Developmentally Young
SPE 531	Language Problems of Children with Disabilities
SPE 535	Collaborating with Families
SPE 588	Advanced Practicum Experience
SPE 589	Pre-Practicum Experience
SPE 593/597	Graduate student teaching in Early Childhood Special Education
SPE 592	Collaborative Practicum-Seminar
IDE/EDU 692	Research Project Seminar
SPE 601	Advanced Evaluation in Special Education
EEC 601	Advanced Seminar
SPE 609	Advanced Study of Exceptional Children
SPE 642	Clinical Teaching I
EEC 699	Research Project
EDL 699	Research Project
SED 699	Research Project
SPE 699	Research Project

DISSERTATION COMMITTEES

Doug Williams, Computing, Committee Member, 2021
Alexandra Chanto-Wetter, Instructional Design and Development, Committee Member, 2021
Patricia Spencer, Instructional Design and Development, Committee Member, 2020
Shelia Washington, Educational Leadership, Committee Member, 2019
Garet Edwards, Clinical and Community Psychology, Committee Member, 2018
Tajii Nord, Educational Leadership, Committee Member , 2019
Donna Wooster, Instructional Design and Development, Committee Member, 2011
Diane Dixon Abercrombie. Instructional Design and Development, Committee Member, 2009
Lisa Carwie, Instructional Design and Development, Committee Member, 2009
Marilyn McGowan, Instructional Design and Development, Committee Member, 2006
Lisa Ard. Communication Sciences and Disorders, Committee Member, 2004
Erica Tanner, Instructional Design and Development, Committee Member, 2001

Linda S. Butler, Special Education. (UIC), Committee Member
Mary T. Howell, Special Education (UIC), Committee Member
Robert K. O'Shea, Special Education (UIC), Committee Member

Ed.S. COMMITTEES

Kuwanda Moore, Special Education Collaborative Teacher, Committee Chair, 2017
Kelli Reed, Special Education Collaborative Teacher, Committee Chair, 2017
Cathy Jones, Special Education Collaborative Teacher, Committee Chair, 2016
Catherine Lewis, Teacher Leader, Committee Member, 2016
Maegan Ford, Teacher Leader, Committee Member, 2016
Susan Marshall Perkins, Educational Leadership, 2014
Tanya Simmons, Special Education/Gifted Committee Chair, 2014
James Ayres, Elementary Education, Committee Member, 2013
Alison Dempsey, Secondary Education: Language Arts, Committee Chair, 2012
Stephanie Hunn, Special Education/Collaborative Teacher, Committee Chair, 2012
Regina Flowers, Elementary Education, Committee Chair, 2012
Andrea Kohutek, Secondary Education: General Social Sciences, Committee Member, 2012
Robert Ward, Instructional Leader, Committee Member, 2012
Robin Phillips, Elementary Education, Committee Member, 2012
Deidre Jefferson, Educational Leadership Committee Member, 2012
LaKasha Robinson, Educational Leadership Committee Member, 2012
Pamela Sute, Educational Leadership Committee Member, 2012
Tajii Nord, Educational Administration, Committee Chair, 2012
Teresa Barnickel, Special Education/Gifted Committee Chair, 2012
Joy Horton, Special Education/Collaborative Teacher, Committee Chair, 2012
Arquetta Howard, Special Education/Gifted, Committee Member, 2012
Renee Williams, Special Education/Collaborative Teacher, Committee Member, 2012
Jane Kigango, Special Education/Collaborative Teacher, Committee Member, 2011
Olivia Orsak, Special Education/Collaborative Teacher, Committee Chair, 2011
Felice Howard, Educational Leadership Committee Member, 2011
Patrick Armstrong, Special Education/Collaborative Teacher, Committee Member, 2010
Cathy Taylor, Gifted and Talented, Committee Member, 2009
Julius Armstrong, Special Education/Collaborative Teacher Committee Chair, 2008
Catherine Powell, Special Education/Gifted Committee Chair, 2008
E. Allen Baggett, Special Education/Collaborative Teacher, Committee Member, 2007
Patricia Malisham, Special Education/Collaborative Teacher, Committee Chair, 2003
Leigh Anne Akey, Special Education/Gifted, Committee Member, 2002
Sharon Magee, Special Education/Collaborative Teacher, Committee Member, 2002
Gregory Harrison, Special Education/Gifted Committee Member, 2001
Jennifer Dansby, Special Education/Gifted Committee Member, 2000
Yonna Fogle, Special Education/Collaborative Teacher Committee Member, 2000
Jessica Kimbrough, Special Education/Gifted Committee Member, 2000
Star Smith, Special Education/Collaborative Teacher, Committee Member, 1999

THESIS COMMITTEES

Alyssa Eadler, Speech Pathology and Audiology 2019
Elizabeth Wesson, Speech Pathology and Audiology, 2016
Mary Finn, Health, Physical Education, and Leisure Services, 2015
My Kim Nguyen, Psychology, Committee Member, 2009
Hester Dooley, Psychology, Committee Member, 2005
Lisa Jacobs, Psychology, Committee Member, 1998
Linda Lindman, Psychology, Committee Member, 1998
Margaret Stewart, Psychology, Committee Member, 1998

UNDERGRADUATE HONORS PROGRAM THESIS COMMITTEES

Anne Mascia, Committee Member, 2023
Skylar Watson, Committee Chair, 2022
Heather Barsukoff, Committee Member, 2021
Jeremy Shiver, Committee Chair, 2020
Lindsey Meyer, Committee Chair, 2020
Alyssa Sherman, Committee Chair, 2015
Iris Thiery, Committee Member, 2002
Nicole Hughes, Committee Member, 2002

ADULT INTERDISCIPLINARY STUDIES SPONSOR

Maggie Christopher, Student Project Sponsor, 2009
Brenda Dyess, Student Project Sponsor, 2005

PROFESSIONAL SERVICE

Ad Hoc reviewer, *Topics in Early Childhood Special Education*
Ad Hoc reviewer, *Journal of Early Intervention*
Ad Hoc reviewer, *Social Development*
Ad Hoc reviewer, *Child Development*
Ad Hoc reviewer, *Developmental Psychology*
Ad Hoc reviewer, *Infant Behavior and Development*
2014-present, Board member, Gulf Regional Early Childhood Services

2014- present Alabama Early Intervention Interagency Coordinating Council
Member, Personnel Preparation Subcommittee, 2014-present

2012-present, Member, Early Childhood School Readiness Advisory Committee, Early Head Start, Early Childhood Directions/Gulf Regional Early Childhood Services, Mobile, AL.

2010- present, Board Member, Early Childhood Directions/Gulf Regional Early Childhood Services, Mobile, AL.

2009 Evaluator (unpaid) Mobile County Public Schools Special Education Preschool

2008-present, Evaluator (unpaid) Alabama's Early Intervention System

2008-present, Advisory Board, The Little Tree Preschools of Alabama

2005-present, Consultant (unpaid) Special Education Services, Mobile County Public Schools
Surrogate Parent, Alabama's Early Intervention System

2004 – 2006, Consultant (unpaid) Elizabeth Fonde Elementary School, training on integrated therapy for special and general education teachers and related services personnel.

2003-present, Surrogate Parent, Alabama's Early Intervention System.

2000-2003 Student Interviewer, Maysville Mathematics Initiative, conduct end of the year interviews with elementary students to evaluate the effectiveness of the Maysville Mathematics Initiative.

2000, Member, State Superintendent's Task Force on Developmental Disabilities.

1999, Consultant (unpaid) Alabama Department of Human Resources, training in child development and developmental disabilities for newly hired social workers.

1999 - present, Consultant/Advocate (unpaid) Local families with children with disabilities and special needs

1998 – 2003, Board Member, Cottage Hill Presbyterian Church Preschool

1998, MR/DD Program Committee chair 15th Biennial Conference on Human Development

1997-1998, Local Planning Committee member 15th Biennial Conference on Human Development

1996-2003, Consultant (unpaid), The Montessori Academy of Mobile, concerning the effective inclusion of children with disabilities and assessment of reading abilities of lower elementary aged children.

1996- present Alabama Early Intervention Interagency Coordinating Council
Member, Personnel Preparation Subcommittee, 1996-present
Chair, Personnel Standards Task Force, 1996-1999

1996 - present, Alabama Faculty Consortium on Early Intervention

1995 - present, Early Intervention Council of Southwest Alabama
Member, 1995 to present
Vice Chairperson, 2000-2001
Executive Committee, 1998-present
Co-Chair, Training and Development Subcommittee, 1996-2005

Member, Transition Subcommittee 1997-2000

1995, Site Review Team Member U. S. Department of Education, Office of Special Education and Rehabilitation Services

1993-1995, Consultant (unpaid), Chicago Department of Human Services, concerning enrollment of children with special needs into Head Start programs

1993-1995, member Chicago Local Interagency Council # 6

Department Committees
Undergraduate Academic Standards Committee
Undergraduate Grievance Committee
Graduate Grievance Committee
Chair Evaluation Committee
Promotion and Tenure
New Faculty Induction

College Committees
Faculty Evaluation Committee
Faculty Service and Development Award Committee
NCATE Standard 2 Committee
Member of Dean's Administrative Council

University Committees
Educational Program/Undergraduate Committee SACS Self-Study
Member of Graduate Council
Research Roundtable
Academic Records
Conflict of Interest/Conflict of Commitment

PROFESSIONAL AFFILIATIONS

National
Council for Exceptional Children
Division for Career Development and Transition

State
Alabama Council for Exceptional Children

Local
Early Intervention Council of Southwest Alabama

HONORS AND AWARDS

Top Prof, University of South Alabama, 2015, 2022
Mobile ARC Distinguished Community Service Award: Project CHOICES, 2012

Mentor of the Year Alabama Early Intervention and Preschool Conference, 2000