I. FUNDAMENTALS OF PRACTICE	**Site-Specific Objectives**	**Methods**
1. **Adheres to ethics**: Adheres consistently to American Occupational Therapy Association Code of Ethics and site's policies and procedures including, when relevant, those related to human subject research.	1. Adheres to the AOTA Code of Ethics. 2. Adheres to all departmental policies and procedures related to ethical practice, with attention to policies related to the acute care area of treatment. 3. Adheres to licensure requirements. 4. Adheres to all HIPAA procedural guidelines for confidentiality of patient records. 5. Recognizes personal strengths and limitations and use treatment modalities that are within level of ability and experience.	1. Read AOTA Code of Ethics and Standards of Practice. 2. Read policies and procedures relative to treatment area. 3. Read licensure requirements 4. Read departmental policies and procedures related to confidentiality. 5. Discuss strengths and weakness with clinical instructor.
3. **Uses judgment in safety:** Uses sound judgment in regard to safety of self and others during all fieldwork-related activities.	1. Discusses strategies to be used to achieve established goals. 2. Selects appropriate modalities and techniques that facilitate patient response. 3. Ensures a therapeutic environment with adequate lighting and air appropriate for the patients needs and safety. 4. Identifies and adheres to precautions applicable to patient and staff. 5. Identifies dangers inherent in the use of modalities and adheres to safety precautions. 6. Demonstrates awareness of positioning techniques to prevent deformity and skin breakdown during patient care. 7. Demonstrates safe performance during all treatment endeavors.	

II. BASIC TENETS	**Site-Specific Objectives**	
6. Clearly, confidently, and accurately **communicates the roles of the occupational therapist and occupational therapy assistant** to clients, families, significant others, colleagues, service providers, and the public.	1. Communicates effectively to patients and caregivers the role of the occupational therapist and the occupational therapy assistant as it affects patient treatment. 2. Communicates effectively to colleagues and service providers the roles of the occupational therapist and the occupational therapy assistant in the treatment setting.	1. Participates in student seminar topic on the roles, responsibilities, and relationship between occupational therapy practitioners.

III. EVALUATION and SCREENING	**Site-Specific Objectives**	**Methods**
9. **Selects relevant screening and assessment**	1. Selects standardized and/or nonstandardized	

methods while considering such factors as client's priorities, context(s), theories, and evidence-based practice.	procedures relevant to patient's deficits. 2. Sets priorities of sequence of evaluation procedures to be administered. 3. Selects appropriate evaluation report forms and evaluation tools available. 4. Identifies/adheres to precautions applicable to patient and diagnosis. 5. Explains rationale for choice of evaluation procedure(s). 6. Demonstrates ability to adapt/modify different techniques and evaluation tools in accordance with patient' deficits.	
12. **Obtains sufficient and necessary information** from relevant resources such as client, families, significant others, service providers, and records prior to and during the evaluation process.	1. Demonstrates ability to gather information from appropriate resources by utilizing patient, record, other professionals, and the patient and family. 2. Identifies the need for obtaining additional research or references. 3. Determines the priorities of information to be elicited by evaluation procedures. 4. Demonstrates knowledge of assessments to be performed for specific patients.	
14**. Adjusts/modifies the assessment procedures** based on client's needs, behaviors, and culture.	1. Utilizes patient information as a basis for possible adaptation of assessment procedure. 2. Considers patient status changes and adapts assessment procedure as necessary. 3. Identifies/explains the effect patient's mental and/or physical changes on outcome of an assessment. 4. Demonstrates ability to adjust/adapt methods based on the patient's response.	1. Review recommended assessment modifications, when available, prior to initiating assessment.
17. **Documents the results of the evaluation** process that demonstrates objective measurement of client's occupational performance.	1. Documentation and reporting of the treatment plan is complete according to institution requirements and clinical setting. 2. Documentation is concise and accurate and correlates with results of evaluation process. 3. Documentation is recorded within the time frames of the clinical setting. 4. Documentation is written in terms understandable to other disciplines using the data.	

IV. INTERVENTION	Site-Specific Objectives	Methods
18. **Articulates a clear and logical rationale** for the intervention process	1. States rationale for selected activities to be utilized in addressing patient's goals and needs. 2. States understanding of concepts of "graded" activity and the rationale for sequencing a series of activities to meet patients goals and needs within a reasonable time frame.	
19. **Utilizes evidence** from published research and relevant resources to make informed intervention decisions.	1. Identifies material relative to treatment by stating references.	

V. MANAGEMENT of OT SERVICES	Site-Specific Objectives	Methods
27. **Demonstrates through practice or discussion the ability to assign** appropriate responsibilities to the occupational therapy assistant and occupational therapy aide.	1. Utilizes occupational therapy assistant and/or aide with respect to standards of practice and supervisory guidelines.	1. Participates in student seminar topic on the roles, responsibilities, and relationship between occupational therapy practitioners.

VI. COMMUNICATION	Site-Specific Objectives	Methods
32. **Clearly and effectively communicates verbally and nonverbally** with clients, families, significant others, colleagues, service providers, and the public.	1. Communicates to colleagues and service providers the treatment activities and their rationale. 2. Uses clear and accurate language to explain assessment, treatment, and goals to patients and caregivers. 3. Understands and recognizes families' need for reinforcement and additional instruction or demonstration and provide as needed. 4. Demonstrates genuine interest in patient and caregiver understanding of instructions	

VII. PROFESSIONAL BEHAVIORS	Site-Specific Objectives	Methods
36. **Collaborates with supervisor(s)** to maximize the learning experience	1. Performs required tasks as identified in supervisory sessions. 2. Discusses need for changes and modifies behaviors as identified in supervisory sessions. 3. Discriminates between supervisor's suggestions and expectations for change. 4. Recognizes need for and seeks appropriate supervision. 5. Assumes a cooperative role in the supervisory relationship.	
42. **Demonstrates respect for diversity** factors of others including, but not limited to sociocultural, socioeconomic, spiritual, and lifestyle choices.	1. Demonstrates professional behavior respecting diversity of sociocultural, socioeconomic, spiritual, and lifestyle choices of patients.	1. Identifies factors of diversity that may affect patient evaluation, treatment, and discharge planning.